

Indiana State Board of Education
Meeting

SBOE School Intervention (IC 20-31-9-4)

Indianapolis Public Schools
Transformation Zone Plan

April 5, 2017



INDIANA STATE BOARD OF EDUCATION

Agenda

Review SBOE Principles for School Turnaround

SBOE Recommendations for School Turnaround (2015)

Overview of Transformation Zone Legislation

IPS Transformation Zone Plan

SBOE Staff Recommendations



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SBOE Principles of School Turnaround

STUDENT FOCUS

Elevating the needs of students who are enrolled in chronically underperforming schools as the primary focus.

SUBSIDIARITY

Local level actions should be encouraged and supported if the willingness and capacity to act is evident.

DIRECT INTERVENTION

The SBOE is legally charged with direct intervention after years of unsuccessful attempts and investment of millions of dollars.



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School Turnaround Recommendations

Funding

Special turnaround funding should be gradually reduced

Performance Criteria

Set clear performance goals & monitor progress

Transformation Zone

Establish TZ as an approved strategy for intervention

Facilities

Require school corps to conduct facilities audit

*December 3, 2014 - State Impact & SBOE Turnaround Committee

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Transformation Zones in Law

Ind. Code 20-31-9.5-9.5

HB 1638 (2015) established the Transformation Zone model as an approved option for school improvement in Indiana.

The law requires a school corporation to submit a plan to the State Board that includes:

- Organizational Chart
- Description of Innovations
- Performance Benchmarks
- Sustainable Budget
- Waiver of Regulatory/
District Policy



Transformation Zones in Law

Ind. Code 20-31-9.5-9.5

The legislation also authorizes qualifying schools within the Transformation Zone to be exempt from collective bargaining.

- School must have received three or more consecutive ‘F’ ratings upon placement into the Transformation Zone
- School is automatically exempt from IC 20-29 unless the school corporation voluntarily recognizes a bargaining unit

State Board approval of a Transformation Zone plan triggers the authorized flexibility.



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State Board School Intervention

Ind. Code § 20-31-9-9

John Marshall Community High School was initially placed under State Board intervention beginning with the 2012/2013 school year.

IC 20-31-9-9 states that after the 5th year under intervention, the State Board shall take one of the following options...

- (1) Return the school to the school corporation for operation.
- (2) Direct the special management team to apply to a charter school authorizer for charter school status for the school.
- (3) Implement a new intervention under section 4(b) of IC 20-31-9



State Board Interventions within Indianapolis Public Schools

The State Board has already taken action pursuant to the Transformation Zone in Indianapolis Public Schools:

2/4/15 - Approved IPS Transformation Zone

4/1/15 - Arlington Community MS/HS Assigned to TZ

4/15/16 - SBOE Reaffirms IPS Interventions

1/12/17 - Public Hearing for John Marshall Community High School

4/5/17 - SBOE Considers Intervention Resolution for:

- John Marshall Community High School/Middle School
- Arlington Community High School



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IPS Transformation Zone Performance & Progress



Lew Wallace School 107

William Penn School 49

D

2014/2015

B

2015/2016



George Washington Jr HS

George Washington HS

Northwest Jr High School

Northwest High School

Arlington Jr High School

Arlington High School

Louis B. Russell School 48

Wendell Phillips School 63



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IPS Transformation Zone

2014/2015 - 2016/2017

Elementary	William Penn School 49	Wendell Phillips School 63	Louis B. Russell School 48	Lew Wallace School 107
Middle	George Washington Jr High School	Northwest Jr High School	Arlington Middle School	
High	George Washington High School	Northwest High School	Arlington High School	
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	John Marshall Jr High School		John Marshall High School	



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IPS Transformation Zone

2017/2018

Elementary	William Penn School 49	Wendell Phillips School 63	Louis B. Russell School 48	Lew Wallace School 107
Middle	George Washington Jr High School	Northwest Jr High School	John Marshall Middle School	
High	George Washington High School	Northwest High School	Arlington High School	
		Arlington Middle School	John Marshall High School	



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IPS Transformation Zone Plan Overview

Conditions:

- Principals have autonomy over staffing. The district does not force-place staff within the Zone.
- School-based leadership teams select instructional supports
- Authority to use time is currently limited within the existing school day/calendar.

Capacity:

- Team of district Transformation Coaches for support
- Partnership with Mass Insight to provide guidance to district-level Transformation Team



IPS Transformation Zone Plan Overview

Capacity (Cont'd):

- Direct line of support from district administrators to efficiently address school leader needs

Clusters:

- Schools intentionally selected on the west side of Indianapolis to create a K-12 feeder pattern
- On the east side, the Zone currently includes a 7-12 feeder pattern - other K-6 schools on the east side are innovation network schools.



IPS Transformation Zone Plan Overview

Strengths:

- Establishes 2- and 5-year Benchmarks
- 5-Year Budget Reflects Gradual Release & Sustainability
- Captures autonomies and flexibility provided to school leaders
- Differentiated intervention w/n the TZ - John Marshall MS
- Aligns with larger District Priorities re: Facilities

Focus Areas:

- Progress is evident, but isolated. Monitor 16/17 performance to inform plan adjustments
- Develop and monitor leading indicators aligned to school initiatives throughout the life of the plan



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Staff Recommendation

John Marshall Community Middle School (5517)

Approve IPS plan for a Transformation Zone.

John Marshall Community High School (5494)

Approve IPS plan to reconfigure grades and transition students to Arlington High School.

Arlington Community Middle School (5466)

Approve IPS plan to reconfigure grades and transition students to John Marshall Community Middle School.

